

STEPS FOR INTERDISCIPLINARY TEAM ROLE PLAY ACTIVITY (Module 1- Activity 4)

- Goal:** To help team members:
- Be aware that a team may be composed of a variety of perspectives that need to be taken into account
 - Understand the differences between a “medical model” and a “behavioral model” perspective
 - Develop a way for all the team members to work together

- Roles:** Team members:
- Foster parent
 - School psychologist
 - Behavior specialist
 - Psychiatrist

Materials: Interdisciplinary Team Role Play Activity Roles

Process:

1. Explain to the students that they are going to conduct a role play activity, in which they will be assigned roles to play out
2. Set the stage by reading the following:
“David is an 11 year old boy in foster care, who was referred for a comprehensive evaluation by SRS. You are a professional and have conducted some assessments. You have come to this team meeting to present your findings to David’s foster parent(s), and to make recommendations as to how the team should proceed having David’s best interest in mind. Although there will be different points of view, team members should try to work together”
3. Assign a role to each of the students (if there are less than 4 students, the instructor can also play a role; if there are 5 students, assign foster parent role to 2 students)
4. Give each student the role description of the role that they are to play out (do not give them all of the role descriptions, just theirs)
5. Have the students read through their role description and think for a couple of minutes about what they are going to say
6. When everyone is ready, begin the meeting – Conduct the meeting for about 20 minutes or until there is consensus agreement about what to do
7. After the meeting, discuss the following with the students:
 - How did you feel during this meeting?
 - What were some major points of view? - Discuss the medical model perspective; the behavioral model perspective;
 - What can be done in these types of situations, so that the team can work together?
 - Discuss being sensitive about others’ perspectives, and respecting them; not over emphasizing your own perspective, etc...
8. Tell the students that whenever any of them is overemphasizing a certain model or perspective in class (throughout the entire year), you want them to point it out
9. Follow-through with #8 throughout the year