

comfortable implementing the plan during the targeted routines, and feel that this plan is in Carter’s best interest.

During the second week of implementation, Sally Smith will conduct fidelity and reliability observations, to ensure that interventions are being implemented, as described in the plan and discussed with the team, and that data are being accurately collected. Every other week, Sally will also pick up daily data sheets, analyze the data, and discuss the data with Mrs. Porter.

Carter’s team (which includes Carter, his parents, his tutor, and his case manager) will meet with Sally Smith on a monthly basis to:

- Review the status of Carter’s quality of life goals
- Discuss function based intervention progress
- Determine how to proceed based on these data

Modifications to this intervention and supports plan will be made, as needed, during these monthly meetings. Carter’s quality of life goals will be revised to portray the current situation either when goals are met or when changes in preferred lifestyle occur.

Sally Smith will be available to provide behavioral support at home and in the community. Mrs. Porter has agreed to contact Sally, if/when any support is needed, although she states that all team members are “on board and ready to go”. As Sally begins to exit from the facilitator role, the team members will be trained to analyze the data themselves. The team will also work on identifying possible functions of any new problem behaviors, as they arise. The case manager and other team members agree to continue the intervention implementation with necessary modifications based on the data, after Sally has gone.

IV. Team Agreements

The team agreed to review this plan monthly and make revisions accordingly.

The following team members were actively involved in the creation of this intervention and supports plan, agreed to implement these interventions as a collaborative team, and signed off on the meeting sign-out sheets.

- Carter (Little Consumer)
- Janet Porter (Mother)
- Doug Porter (Stepfather)
- Carl Smothers (Tutor)
- Ray Townsend (Uncle)
- Sally Smith (KIPBS Facilitator)
- Kathy Sweetly (Case Manager)