

Aggression

<u>Setting Events</u>	<u>Antecedents</u>	<u>Problem Behavior</u>	<u>Consequence</u>
No adult supervision Sleep patterns and waking up not rested	Item taken away, denied access to item	Aggression	Carter sent to his room, verbally reprimanded, asked to apologize to person; Carter gain access to the item (gets/obtains item) and gets attention from peer and adult

III. Assessment Recommendations

A. Preferred Future Lifestyle Recommendations

Based on information gathered from this assessment, it is recommended that Carter should:

- Continue to live at home with his mother and stepfather and visit his dad regularly
- Continue to attend public school
- Participate in community sports and continue to go on community outings
- Continue to attend church with his family
- Learn strategies specific to how to respond to bullying; e.g., what to do if someone is bullying him or another child

A plan should be devised to:

- Introduce Carter to additional community activities, especially sports
- Increase Carter’s social network and interactions with peers
- Ensure involvement with peers in the community and at home
- Introduce a daily schedule that provides more structure and choices in his life

B. Function Based Recommendations

Based on the data gathered for this assessment during the free play routine, the occurrence of aggression towards others is paired with interactions with siblings when there is minimal adult interaction, and is maintained by getting an item. During the chore routine, noncompliance and tantrum behavior are triggered by demands or requests from adults. As such, it is recommended that the team meet to develop a behavioral intervention and supports plan for Carter during these two daily routines, which targets aggression and noncompliance/tantrums separately. The team should consider focusing on the following areas of concern:

- A daily schedule
- Predictability in scheduling
- Ways to help Carter communicate his wants/needs without using aggression
- Incorporating a motivation system to decrease noncompliance and tantrum behaviors
- Embedding opportunities for choice throughout his daily schedule

Disclaimer: All characters, demographic information, and diagnoses in this report are fictitious.