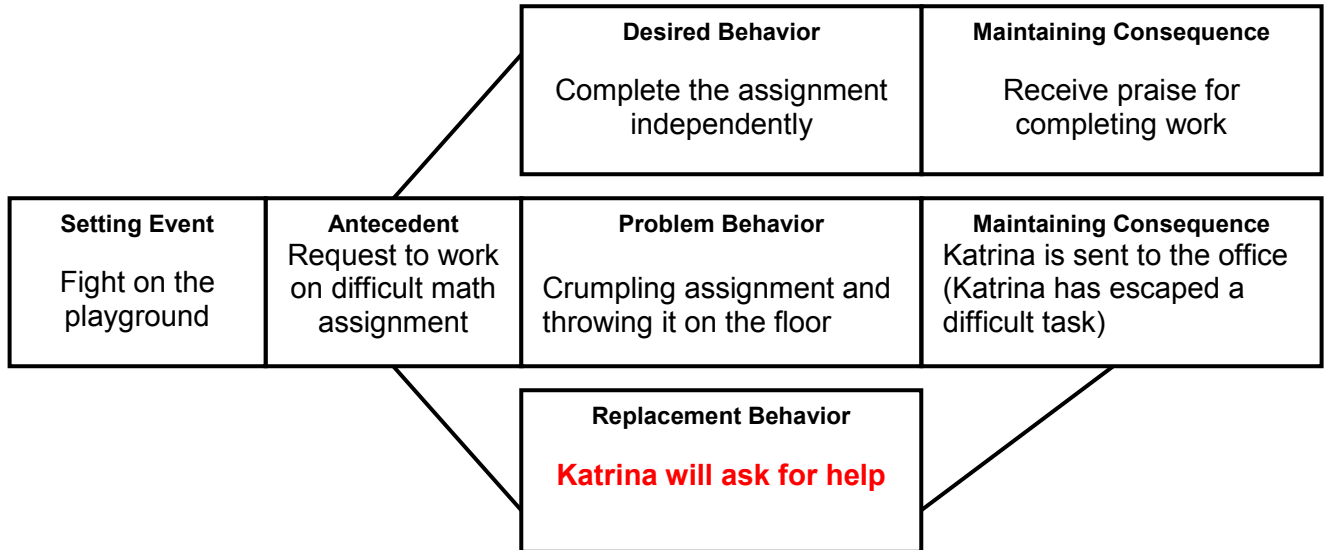


Katrina's Hypothesis & PBS Planning Tool (Competing Behavior Diagram)

Step 1: Write down the hypothesis statement, the desired behavior and consequence, and a new replacement behavior.

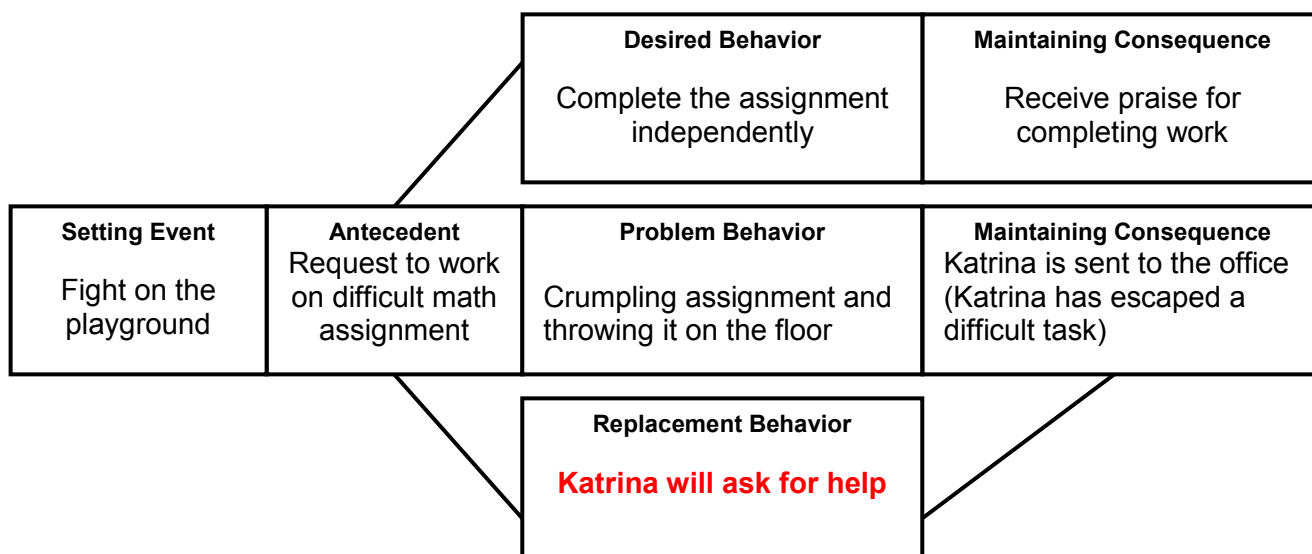


Step 2: As a team, brainstorm interventions that are directly linked to each part of the hypothesis statement.

Setting Event	Antecedent	Problem Behavior	Consequence
Fight on the playground	Request to work on difficult math assignment	Crumpling assignment and throwing it on the floor	Katrina is sent to the office (Katrina has escaped a difficult task)
Setting Event Interventions	Antecedent Interventions	Replacement Behavior & Other Related Social and Communication Skills	Consequence Interventions

PBS Planning Tool: Function-based Interventions

Step 1: Write down the hypothesis statement, the desired behavior and consequence, and a new replacement behavior.



Step 2: As a team, brainstorm interventions that are directly linked to each part of the hypothesis statement.

Setting Event	Antecedent	Problem Behavior	Consequence
Fight on the playground	Request to work on difficult math assignment	Crumpling assignment and throwing it on the floor	Katrina is sent to the office (Katrina has escaped a difficult task)
Setting Event Interventions	Antecedent Interventions	Replacement Behavior & Other Related Social and Communication Skills	Consequence Interventions
Give Katrina some time to cool down (about ten minutes) before giving new math assignment Give Katrina a starter assignment that is easier to complete on days when fighting occurs Increase supervision on playground to prevent fighting	Mix easy and harder math assignments to increase success Do not use verbal demand statement "Katrina you need to start working on your math" Ask Katrina to do a number of easy tasks that she often complies with then hand her the math assignment sheet Provide Katrina with extra assistance	Teach Katrina to ask for assistance on difficult math tasks Create social skills instruction focused on issues related to the playground fighting	Do not respond when Katrina throws the assignment on the floor Make it difficult for Katrina to escape from the task (extra copies of the work, task must be completed...in order to move to preferred tasks) When Katrina asks for help, provide her with immediate assistance If Katrina does her math assignment with no problems, praise her enthusiastically