

## Implementation Planning

Record the steps needed to implement positive behavior support plans. Create an ongoing agenda and use this as a guide for your team's collaborative activities. Modify the headers (i.e. functional assessment, brainstorming sessions, PBS plan development, etc.) based upon the unique characteristics of each individual and team.

<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Date of Completion</b>
<u>Functional Assessment</u>		
Interviews	R. Freeman T. Dolby	11/14/00-11/27/00 11/15/00
Direct observations	L. Kinley R. Freeman	11/16/00-11/30/00 11/20/00, 11/28/00
Summary of report	R. Freeman	12/2/00
<u>Brainstorming Session</u>	All team members	12/3/00 at 3:00PM
<u>PBS Plan Development</u>		
Develop materials	B. Smith	12/11/00
Staff training plan & schedule	R. Freeman	1/10-1/31
Secure temporary extra Staff for two months	J. Jonson	12/11/00
Write social skills scripts	B. Smith	12/11/00-12/8/00
Make environmental modifications	J. Jonson	12/8/00
<u>Evaluation Plan</u>		
Meeting for review of data	All team members	Ongoing (every other Tuesday at 3:30PM)
Data collectors	L. Kinley R. Freeman	Ongoing (daily frequency counts) QOL measures monthly
Visual summary of data For meetings	R. Freeman	Ongoing (for Tuesday meeting)
Meeting schedule	All members	Wednesday at 3:00 each week at Amy's house

This implementation plan format was adapted from: Horner, R. H., O'Neill, R. E., & Flannery, K. B. (1993). *Effective behavioral support plans. Instruction of students with severe disabilities* (4<sup>th</sup> ed.) (pp. 184-214). New York, NY: Merrill.