



KIPBS Case Study Approval Form (P. 1) (Rev. 4-8-08)

We would like to ensure, as much as possible, that you have a good learning experience with your first case study. Please take a moment to complete this form, taking into consideration what you know about the case, with parent and team input.

Once you have completed this form, you will need to meet with your instructor to go over the information provided. Based on this information, your instructor will discuss with you whether or not this is an appropriate case study for you. Your instructor will either approve this as a first case study, or will recommend looking for an alternative case.

Please, do not proceed with a case study until you have your instructor's approval and signature on this form. You will need to include a signed copy of this form with your case study report.

Student's Name:	Potential Case Study's Name:
Issue	Instructor Check/ Notes
Behaviors	
What are the potential target behaviors?	
Are any of these behaviors dangerous, needing immediate intervention?	
How frequently are these behaviors occurring?	
Where are these behaviors most likely to occur?	
Is the setting where these behaviors occur accessible, and are team members in that setting willing to collaborate with the PBS planning?	
Living Situation	
Is this a crisis situation?	
Is the child/adult living in a long-term placement or is this a temporary living arrangement?	
Family Commitment	
Is the family eager to participate in the PBS planning?	
Would the family have the time and resources needed for PBS planning?	
Would the family be willing to collect data?	



KIPBS Case Study Approval Form (P. 2) (Rev. 4-8-08)

Student's Name:	Potential Case Study's Name:
Issue	Instructor Check/ Notes
Family Commitment (continued)	
Is the family looking for the "magic pill"?	
Are the family needs so great that PBS planning would not be possible?	
Team	
Is there a team already in place?	
Are all the team members willing to work together?	
Is there a potential conflict of interest between this family and the KIPBS Facilitator (i.e. you, the student)?	
Risk Assessment	
<p>Taking into consideration what you know about the individual's entire behavior repertoire, use the rating scale below with parent and team input, to indicate the person's overall risk levels.</p> <p style="text-align: center;">Strongly Disagree \longrightarrow Strongly Agree</p> <p style="text-align: center;">1 2 3 4 5</p>	
1. The individual's behavior significantly and consistently interferes with integration and participation in the community	1 2 3 4 5 N/A
2. The individual's behavior is dangerous to others	1 2 3 4 5 N/A
3. The individual's behavior provides a health risk to self (i.e. head banging, self-biting, ingestion of objects, etc.)	1 2 3 4 5 N/A
4. The individual's behavior results in significant damage to property	1 2 3 4 5 N/A
5. The individual's behavior is likely to become serious in the near future if not addressed	1 2 3 4 5 N/A
6. The individual's behavior is occurring at such a frequency or intensity that a caregiver's ability to effectively provide support is being compromised	1 2 3 4 5 N/A
7. The individual's behavior results in the involvement of law enforcement	1 2 3 4 5 N/A
8. The individual's behavior puts them at risk of institutionalization or loss of a current least restrictive environment	1 2 3 4 5 N/A
This section is to be completed by the instructor	
<p>Instructor's Decision (Please check one)</p> <p><input type="checkbox"/> Approval</p> <p><input type="checkbox"/> Marginal Approval - Approval contingent on the following conditions:</p> <p><input type="checkbox"/> Recommend to look for an alternative case study</p>	
Instructor's Signature:	Date: